

Assessment Vocabulary

Social Studies – Grade 5

The purpose of the *Assessment Vocabulary* list is to highlight vocabulary used in assessment items that teachers can use to prepare students for ISTEP+ as well as to create classroom assessments. While this list is not inclusive of all vocabulary that may appear on the assessment, it is representative of words and phrases students may frequently encounter.

Key Words	Examples of Use
Best	Which resource would BEST help a citizen understand their individual rights?
Conclusion(s)	What are TWO different conclusions about the early cultures prior to contact with the Europeans?
Describe	Describe TWO challenges people faced when trying to make money in North America.
Determine	Determine which region would be MOST LIKELY to have high economic growth.
Diagram	What is the MAIN purpose of this diagram ?
Explain(s)	According to the information, which statement BEST explains how profit is an incentive for entrepreneurs?
Feature	Which feature does the number on the map represent?
Information	Using information from the journal, give ONE example of the hardship faced after the American Revolution.
Label(ed)	Which mountain range on the map is labeled number 1?
Learned	Using the information in the chart and what you have learned , describe the MAIN conflict between these two groups.
Most likely	Which statement BEST explains why the Native Americans MOST LIKELY lived near water?
Statement	Which statement BEST describes the primary election process?
Term	Which of the following BEST the term <i>principal</i> ?